Guided Pathways @ SAC Student Support Design Team

| Names of Team Members Present: | | |
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A. Brainstorm

| What current practices related to STUDENT SUPPORT are in place at SAC that can benefit/support GP? | How could this practice be adapted to assist students better or to assist more students? | Who needs to be involved to make this improvement (other SAC employees, collaboration with other design teams, etc.)? | What resources are needed to make this improvement (e.g., \$\$, staff, facilities)? |
|---|---|---|---|
| 1. Early Alert during semester and at the end of the semester | Increased use of Early Alert Monitor end of semester "events:" dropping GPA, # of classes dropped, classes failed 2 times When students drops a class, ask "why?" | Early Alert Committee ITS | Early Alert committee will make recommendations |
| 2. Best practices from targeted programs that support a specific population, such as Vets, EOPS, FreshEx, Digital Dons, OER | Best practices; personal connection, Promote programs we have like Honors | Targeted Program Reps | Questionnaires will be developed for program administrators and for students to determine best practices |
| 3. Academic Support Centers | Better coordination of services Centralized Use Early Alert data Better promotion of services | Early Alert Committee College Calendar access | System (resources: Sharepoint, IT, Early Alert) for faculty to refer students for tutoring |
| 4. Match Students with support programs | "20 Questions" Apps: "Are you on the path?"," Are you eligible for programs? System to text students Student portal | Student Services ITS Portal Committee Text Committee College Calendar Access | *Text committee will make recommendations *Investigate what happens to student responses on college application regarding interest in services |

| | | Highlight programs on social |
|--------------------------|---------------------------------|--------------------------------------|
| | | media |
| 5. Counseling, Probation | Have transcript evaluators | Investigate feasibility of assigning |
| workshops | Embedded counselors in programs | students to a specific counselor |
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B. Plan of Action

- 1. Which of the current practice(s) identified in your brainstorm activity will your design team be working to scale in the next 18 months?
 - Ensure that students get the support they need by being a part of service programs for which they are eligible (Foster Youth, EOPS, Vets, etc); review current college application so there is a system in place to notify programs when students indicate interest/potential eligibility
 - Provide system for faculty to refer students for tutoring
 - Implementation of Early Alert System that will meet the needs of faculty and students
- 2. For those practices listed in B1 of the *Plan of Action*, which **specific** activities/events would be appropriate for these improvement(s)?

| Activity / Event | What is the expected timeframe (from beginning to completion)? |
|---|--|
| Review application, website, apps, etc. for ways to determine if students are eligible for service programs | TBD |
| Work with Academic Support Center Committee on referral for tutoring | TBD |
| Work with Early Alert Committee | TBD |
| | |

3. What type of assistance/resources does your team need from the Guided Pathways Core Team or Faculty Coordinator? TBD

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